

Verónica Curzi

My Courses

- Basic Certificate
- Educator Certificate
- Grammar Advisor
- Intro to Teaching Young Learners
- Intro to Teaching Business English

Overview report

Overview report - Veró

Course name	Grade
Basic Certificate	98 %
Educator Certificate	97 %
Intro to Teaching Young Learners	87 %
Intro to Teaching Business English	100 %



Take a look

TEFL ENDORSEMENT

Verónica Paola Curzi

HAS SUCCESSFULLY COMPLETED THE BRIDGETEFL

Course in English Grammar

40 Hour Certificate

Date 09-04-2019

TEFL Course Director

Bridge-Linguatec is accredited by:

ACCET
Accrediting Council for Continuing Education and Training
U.S. Department of Education Recognized Agency

Certificate Nº 3
To verify the au
and for more in
go to: bridgetef

BridgeTEFL®
Teach English as a Foreign Language.

BRIDGETEFL IS A DIVISION OF BRIDGE EDUCATION GROUP, INC

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WWW.BRIDGETEFL.COM

Bridge®
Education Group

Teaching English as a Foreign Language (TEFL)

This is to certify that

VERÓNICA CURZI

has been awarded a
120 Hour Master
TEFL Certificate

Primary Course Components

- **Basic Course**
- **Educator Course**
- **Grammar Advisor**
- **Intro to Teaching Young Learners**
- **Intro to Business English**

Date of Enrollment: 2019-08-23
Date of Completion: 2019-09-04
Moderated by: BRIDGETEFL, USA
Certificate Number: 00150320
CEU Equivalent: 12

Jean-Marc Alberola,
President, Bridge

To verify the authenticity of this certificate, and for more information about the course, please go to:
www.bridgetefl.com/certificates/verification.php

BridgeTEFL
Teach English as a Foreign Language.

ACCET

ENGLISH USA

NATIONAL COLLEGE CREDIT RECOMMENDATION SERVICE

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The Bridge Education Group Diploma in Teaching English as a Foreign Language is a 60-Hour, 13-module interactive online certificate program, plus two additional modules specializing in Young Learners and Business English. As it is a self-study course, it can be done at the trainee's own pace. The course covers the fundamentals of teaching English as a Foreign Language, including the following: lesson planning; teaching productive and receptive language skills and sub-skills; language awareness for the teacher; multimedia in the classroom; and Computer Aided Language Learning (CALL).

TEFL Online also includes video tutorials that demonstrate a variety of techniques, including how to teach vocabulary, listening, speaking, and pronunciation, as well as examples of error correction and classroom management.

Throughout the course, each trainee is guided by a personal, professional tutor who grades assignments, provides personalized feedback, and answers any questions the trainee may have.

By the end of the course, graduates will have covered the following modules:

TEFL Online Course (60-hours)	Business English Endorsement (10-hours)	Young Learners Endorsement (10-hours)	Grammar Advisor (40-hours)
1. The Roles of the Teacher and Learner: Classroom Approaches and Methods 2. Classroom Management Error Correction Distinguishing Levels of Learners Choosing Textbooks 3. Language Awareness Language Systems and Skills History of the English Language Spelling of the English Language 4. Acquiring a New Language 5. Testing for the EFL/ESL Student 6. Culture and the EFL/ESL Classroom 7. Teaching Receptive Skills: Reading and Listening 8. Teaching Productive Skills: Speaking and Writing 9. Teaching Vocabulary 10. Teaching Grammar 11.Teaching Phonology 12. Planning Lessons 13. Using Visual Aids, Technology, Activities and Games	1. Knowledge of Business 2. The Learner and the Business Environment 3. Needs Assessment 4. Course Design 5. Learning Styles 6. Continuous Assessment 7. Cross-Cultural Issues 8. Conclusion: Professional Development	1. Language Development and Language Needs 2. The Mind, the Soul, and the Brain: Experiential Learning 3. Experiential Learning Activities 4. The Learning Environment Classroom Management Resources 5. Assessment of Learning 6. Sharing and Learning: The Path to Professional Development 7. Conclusion 8. References	*Grammar Advisor* is a self-study grammar course and a grammar reference designed specifically for teachers of English as a Foreign Language and English as a Second Language. It contains four units (see detail below) which include numerous self-test quizzes, a glossary, and an interactive feature called "Ask the Grammar Advisor" in which students can solicit answers to their specific grammar questions and read previous questions submitted by other students. In addition, there is a search feature which allows students to research their topics and use *Grammar Advisor* as a reference. *Grammar Advisor* will issue certificates to students if they complete the comprehensive 100-item multiple choice final examination with a score of 70% or better. It would require an average of 40 hours to study the course, respond to the self-check quizzes, and complete the final exam.

Grading Criteria:

Pass A: The candidate exceeded the expectations of the course and is prepared for an entry-level ESL/EFL teacher position. The candidate showed exceptional understanding of the role of the learner, the role of the teacher, the English language, how to teach English, and how to organize a learner-centered class.

Pass B: The candidate met all the expectations of the course and is prepared for an entry-level ESL/EFL teacher position. The candidate showed an understanding of the role of the learner, the role of the teacher, the English language, how to teach English, and how to organize a learner-centered class.

Pass C: The candidate met all the expectations of the course, and is prepared for an entry-level ESL/EFL teacher position, but will need further development and guidance in understanding the role of the learner, the role of the teacher, the English language, how to teach English, and how to organize a learner-centered class.

Continuing Education Units:

BridgeTEFL is accredited by ACCET (the Accrediting Council for Continued Education and Training), and our programs have been evaluated in accordance with ACCET's standards, policies, and procedures. For ACCET accredited BridgeTEFL courses, successful trainees earn one Continuing Education Unit (CEU) for every 10 hours of TEFL course instruction.

Bridge Education Group is accredited by ACCET (Accrediting Council for Continuing Education and Training), a US Government Department of Education recognized agency and has over 20 years of experience in language teaching and teacher-training. Our headquarters are located in Denver, Colorado and our subsidiaries are in Buenos Aires, Argentina and Santiago, Chile. Bridge Education Group is also affiliated with partner schools and training centers worldwide.

AC·Xpanish
Español para Extranjeros

AC·Xpanish

Certifica que

VERÓNICA PAOLA CURZI

ha completado el curso de
FORMACIÓN INICIAL PARA LA ENSEÑANZA DE ELE, ESPAÑOL COMO LENGUA EXTRANJERA,
y ha realizado con éxito el trabajo final integrador asignado.

Este curso a distancia, de aproximadamente 70 horas de estudio, proporciona conocimientos, herramientas, técnicas y estrategias básicas que resultan necesarias para comenzar a desempeñar la profesión.

29 de mayo de 2020

Lorena E. Cioccolanti
Directora Académica

Ma Alejandra Cortizo Sucre
Coordinadora Académica de Cursos A Distancia

Curso realizado en colaboración con Hispan couver

AC·Xpanish
Español para Extranjeros

This is to certify that

VERÓNICA PAOLA CURZI

has completed the course
INTRODUCTORY TRAINING TO TEACHING OF SFL,
***SPANISH AS A FOREIGN LANGUAGE**, provided by **AC·XPANISH**,*
and has successfully developed the comprehensive final project assigned.

This online teacher training course (approximately 70 hours of study) provides basic knowledge, tools, techniques and strategies that are necessary to enter the profession.

May 29, 2020

Lorena E. Cioccolanti
Academic Director

Ma Alejandra Cortizo Sucre
Distance Learning Coordinator

Course delivered in collaboration with Hispan couver

CURSO DE FORMACIÓN INICIAL PARA LA ENSEÑANZA DE ELE

INFORME PEDAGÓGICO DE VERÓNICA PAOLA CURZI

ESCALA				
1 Mal	**2** Regular	**3** Bien	**4** Muy bien	**5** Excelente

VALORACIÓN

DISEÑO DE LA UNIDAD DIDÁCTICA	1	2	3	4	5
Relevancia del tema seleccionado y coherencia en su desarollo					X
Secuenciación de los pasos para presentar el lenguaje					X
Secuenciación de las actividades de práctica del lenguaje					X
Variedad en la tipología de actividades					X
Incorporación de actividades lúdicas					X
Adecuación de los materiales al nivel de los estudiantes					X

DISEÑO DE LAS PIZARRAS DE LA CLASE	1	2	3	4	5
Selección de la información					X
Organización de la información					X
Uso de colores para resaltar información relevante					X
Uso de recursos gráficos para señalar o destacar información					X

PLANIFICACIÓN DE LA CLASE	1	2	3	4	5
Dinámicas de trabajo propuestas para las actividades					X
Tiempo estimado de las actividades					X

COMENTARIO FINAL

Verónica ha sido una excelente alumna. Ha sido muy responsable, organizada y trabajadora. Además, ha cumplido con todas las actividades obligatorias del curso y las ha superado con éxito.

Con respecto al trabajo final, Verónica ha confeccionado su unidad didáctica muy bien estructurada, diseñando una presentación y práctica del lenguaje con una secuenciación de actividades de diferentes tipos que permiten alcanzar los objetivos planteados. Asimismo, ha enfocado todo el trabajo realizado de modo inductivo y ha incorporado una gran cantidad de contenidos vistos a lo largo del curso. Por otro lado, la temática que ha utilizado resulta interesante para el tipo de alumnos a quienes está destinada la unidad y el vocabulario propuesto es adecuado para el nivel de español de los estudiantes.

Le animamos a que siga trabajando con el mismo entusiasmo y la misma dedicación que ha mostrado durante el curso.

29 de mayo de 2020

Lorena E. Cioccolanti
Directora Académica

Ma Alejandra Cortizo Sucre
Coordinadora Académica de Cursos A Distancia

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