Southbourne
School of English
Established 1966

CERTIFICATE OF ATTENDANCE

Maria Victoria Seoane

attended an English course from

02/01/2017 until 27/01/2017

at

Southbourne School of English, Bournemouth

Southbourne
School of English
EST 1966

Kathryn Newman
BA Ed (Hons)
TESOL Diploma

Principal

For office use
30583

Accredited by the BRITISH COUNCIL | ENGLISHUK member | Quality English | Private Further Education | Southbourne School of English Certification N° 405 Educational Oversight 2012 educationaloversight.co.uk/405

T. +44 (0) 1202 422022 / 422023 / 422300
F. +44 (0) 1202 4[illegible]

admin@southbourneschool.co.uk
www.southbourneschool.co.uk
Southbourne School of English, 30 Beaufort Road, Southbourne, Bournemouth, Dorset, BH6 5AL, England

Southbourne School of English Levels

Starter (A0 working towards CEF A1)

At this level students have an extremely limited vocabulary and are working towards beginner level.

Beginner (A0 working towards CEF A1)

At this level learners can use a very narrow range of language adequate for the most basic communication. Simple, very short conversation is only possible with a lot of assistance from a native English speaker.

Elementary (CEF A1)

Learners at this level can use a limited range of language which is adequate for short conversations and expressing simple survival needs in an English-speaking country. Significant assistance is still necessary for any extended conversation.

Pre-intermediate (CEF A2)

At this level learners can use a range of language sufficient for familiar situations and simple practical needs in an English-speaking country. Very frequent mistakes with accuracy and lack of vocabulary affect any prolonged communication, but the message is usually recovered with repetition and/or assistance.

Intermediate (CEF B1)

At this level learners have a good basic vocabulary. They can use English effectively in most familiar situations and when not under pressure. Rather frequent problems with grammatical accuracy, appropriacy and organisation restrict continued communication, but the general message is usually communicated and comprehended with repetition and/or assistance.

Upper-intermediate (CEF B2)

Learners at this level have a wide passive and good active vocabulary across a wide range of general topic areas. They can use English independently and confidently in all familiar situations. Noticeable lapses in grammatical accuracy, comprehension and appropriacy do not generally hinder communication and comprehension. When learners do have difficulties, communication is generally recovered easily. They are developing an awareness of register across all four language skills. Learners at this level have sufficient expertise in the language to cope with clerical, secretarial and junior management positions where they have to use English with native and non-native speakers.

Advanced (CEF C1)

Learners at this level have an extensive active and passive vocabulary across a comprehensive range of topic areas. They also have a range of idiomatic language at their disposal and have developed a good awareness of register across all four language skills. They can use English confidently, effectively and appropriately including in the most demanding situations or when under significant pressure. Lapses in accuracy, appropriacy and organisation of language rarely affect communication and when any difficulties do occur they are easily overcome.

	A0	A1	A2	B1	B2	C1
Speaking	☐	☐	☐	☐	+	☐
Listening	☐	☐	☐	☐	+	☐
Reading	☐	☐	☐	☐	+	☐
Writing	☐	☐	☐	☐	✓	☐
Grammar	☐	☐	☐	☐	✓	☐
Vocabulary	☐	☐	☐	☐	✓	☐
Pronunciation	☐	☐	☐	☐	+	☐

✓ = working within the level

✚ = working above the level but not at next level

Attendance 95%

Progress Very good.

For more detailed descriptors see ... school.co.uk

see www.southbourne